

# About This Activity

Drill three basic rhythmic values with this musical math fact worksheet. Provide the answers for the first column of "facts" (Example:  $\text{quarter} + \text{quarter} = 2$ ). Then try to beat your score with more correct answers, or by racing the clock to complete the second and third columns in record time. This activity is great fun for the music classroom, as kids work together in pairs racing to be the first to complete the worksheet!

## Worksheet One/Whole, Half and Quarter Notes

$$\text{quarter} + \text{quarter} = 2$$



# It All Adds Up!

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{half} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{half} + \text{half} =$$

$$\text{half} + \text{quarter} =$$

$$\text{quarter} + \text{half} =$$

$$\text{half} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{half} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{half} =$$

$$\text{half} + \text{quarter} =$$

$$\text{half} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{half} + \text{half} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{half} =$$

$$\text{half} + \text{quarter} =$$

$$\text{half} + \text{half} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{half} + \text{quarter} =$$

$$\text{quarter} + \text{quarter} =$$

$$\text{quarter} + \text{half} =$$

$$\text{half} + \text{half} =$$

$$\text{quarter} + \text{quarter} =$$

Score: \_\_\_\_\_ of 10

Score: \_\_\_\_\_ of 10

Score: \_\_\_\_\_ of 10

Bonus Question:

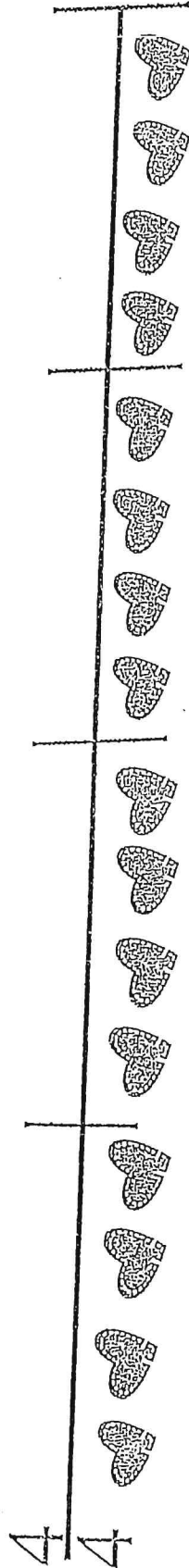
$$\text{half} + \text{quarter} + \text{quarter} + \text{quarter} + \text{half} + \text{quarter} + \text{quarter} + \text{quarter} + \text{quarter} + \text{half} + \text{half} =$$



First Last

Name \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

### Pre-Test



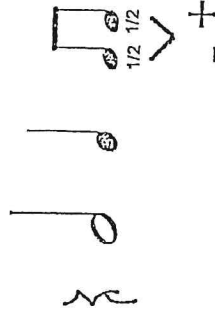
My goal is to write four measures that have four beats each using

#### Student Self Evaluation

- I understand the note values for
- I feel comfortable composing music
- I would like some help with composing music

Yes ☐ ☐ ☐ ☐

No ☐ ☐ ☐ ☐



---

## SQUILT JOURNAL

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Piece: \_\_\_\_\_

Composer: \_\_\_\_\_

Have you heard this music before?    Yes    No

**LISTEN:** What can you say about the...

<b>Beat and/or Tempo</b> (Even/Uneven, Fast/Slow?)	<b>Rhythm and/or Meter</b> (Do you hear patterns? Write them down.)
<b>Melody</b> (High/Low, Smooth/Spiky?)	<b>Harmony</b> (Thin/Thick?)
<b>Form</b> (ABA, Rondo, Chorus/Verse...)	<b>Tone Color</b> (What kind of instruments or voices do you hear?)
<b>Dynamics</b> (Piano/Forte? Lots of changes, or mostly the same?)	<b>Anything Else</b> (What mood, feeling, or story do you hear?)

Please tell what you like or dislike about this music and why:

---

---

---

---

## SQUILT JOURNAL

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Piece: \_\_\_\_\_

Composer: \_\_\_\_\_

Have you heard this music before?    Yes    No

**LISTEN:** What can you say about the...

<b>Beat and/or Tempo</b> (Even/Uneven, Fast/Slow?)	<b>Rhythm and/or Meter</b> (Do you hear patterns? Write them down.)
<b>Melody</b> (High/Low, Smooth/Spiky?)	<b>Harmony</b> (Thin/Thick?)
<b>Form</b> (ABA, Rondo, Chorus/Verse...)	<b>Tone Color</b> (What kind of instruments or voices do you hear?)
<b>Dynamics</b> (Piano/Forte? Lots of changes, or mostly the same?)	<b>Anything Else</b> (What mood, feeling, or story do you hear?)

Please tell what you like or dislike about this music and why:

---

---

---

First Name \_\_\_\_\_ Last Name \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

Use the Rhythm Strips and one beat note valued cards to create three measures of an A B A Rondo composition

4	4		
---	---	--	--

A

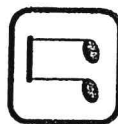
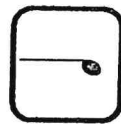


--	--	--	--

B

--	--	--	--

A



# Music Bingo for Monroe Eagles Home Learning

6 in a row = Bingo! Can you do all the tasks for 1 Bingo? Can you earn 2 or 3 Bingo's?

Amaze me and get a Blackout! (do every task on the board and earn a prize!)

Make up a dance while you listen to music	Practice drawing on a piece of paper	Sing the ABC song slowly, regular speed, and super fast!	Read this rhythm 	On You Tube sing along with "Goin on a Bear Hunt"
Draw a picture of your favorite song	On You Tube listen to the story "Zin!Zin!Zin! A Violin!"	Ask an adult if they ever played in instrument	Practice drawing on a piece of paper	Play name that tune with someone at home – have them hum a song and guess what it is!
Read this rhythm 	Draw you playing an instrument		On You Tube listen to the story "The Jazz Fly"	Sing using sol/mi pitches <i>Cat goes Fiddle-i-fee</i>
Practice drawing on a piece of paper	Listen to a piece of music and tap, jump, clap the steady beat	Make a musical instrument out of things found around your home	Sing a song loud (forte), soft (piano) and medium (mezzo) volume	Read this rhythm 
Write a song using sol/mi	Sing using sol/mi pitches	Ask an adult what their favorite type of music is	Make up a song and draw a picture to go with it	Teach your stuffed animals a song or game from music class